

ATT BIDRA TILL ELEVERS LÄRANDE I EN DIGITAL TID

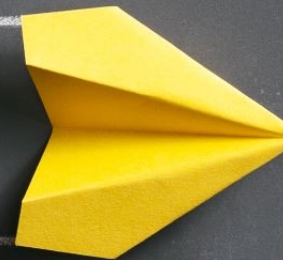
HUR KULTURARVS-
INSTITUTIONER
OCH SKOLA
KAN SAMVERKA

Christina Löfving
Institutionen för tillämpad IT, GU
3 April 2023



PLAN

- Skolans uppdrag
- Ungas vardag
- Lärares utmaningar
- Vad innebär det här för er?



SKOLANS UPPDRAG

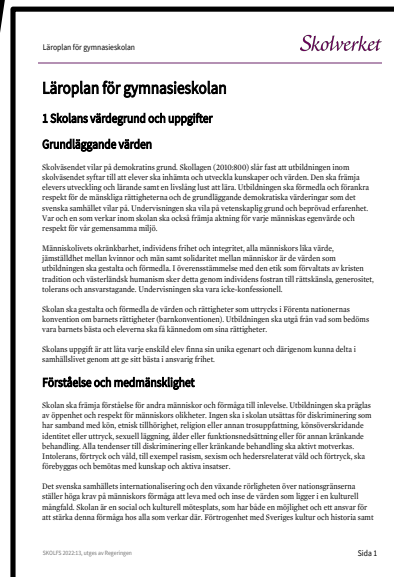
- Kvalifikation
- Socialisation
- Subjektifiering

SKOLANS UPPDRAG

”Medvetenhet om det egna och delaktighet i det gemensamma kulturarvet ger en trygg identitet som är viktig att utveckla tillsammans med förmågan att förstå och leva sig in i andras villkor och värderingar. Skolan är en social och kulturell mötesplats som både har en möjlighet och ett ansvar för att stärka denna förmåga hos alla som verkar där.”

(LGR22, Kap. 1: Skolans värdegrund och uppdrag)

POLICYER – LÄROPLANER M.M.



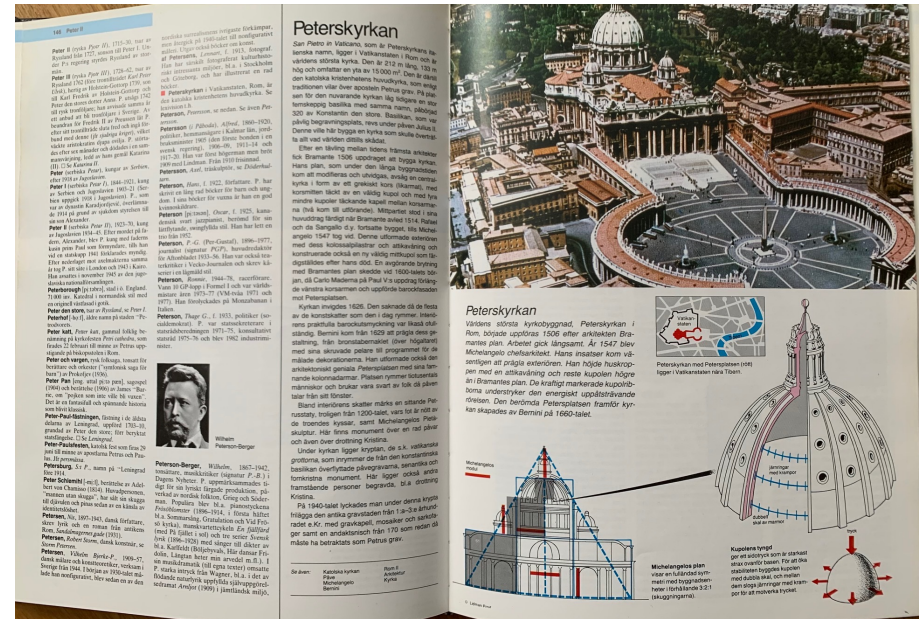
DigComp 2.2

Ramverket för digital kompetens för medborgare

Översatt till svenska av Ebba Ossiannilsson, Christer Berg, Carola Eklund, Linda Mannila, Peter Robinson, Heba El Sheemy och Christer Leivo

First published in English as DigComp 2.2: The Digital Competence Framework for Citizens - With new examples of knowledge, skills and attitudes by the European Commission's Joint Research Centre © European Union, 2022
<https://europa.eu/eckrmj6>

KUNSKAP – EN KORT TILLBAKABLICK





Turf HOME INFO MAP TOPLISTS EVENTS FORUM

Download the App

Takeovers LIVE

- reiserik took Grinstofta Skåne
- christaro took SolnaZone Stockholm
- WhiteNinja took Gräddspan Västerbotten
- Pape took Myrpet Stockholm
- MMcFox took MassEntrance Gäddede

Top 10

1 Jomi	+460 108649
2 reiserik	+334 85036
3 Marcus	+388 76922
4 TuonoV4	+288 72038
5 skäggar	+410 70989
6 Tallmanen	+327 66853
7 Jindal	+243 62287
8 Neil	+280 62289
9 TimmyM	+314 62245

Latest medals

- Pentaregion Star JP24 15 min
- Bridge crosser schannat 25 min
- Greed-6 waykatta 1 hour
- Take-5 waykatta 1 hour
- Greed-20 Snavy 1 hour

Most today

- Drylan13 136
- Björklow 101
- Boddington 94
- gilla 93
- #0 78
- luna 77

Zone changes

- Dokkebakken Vestlandet 3 hrs
- Kebmanden Syddanmark 3 hrs
- Juviklaten Vestlandet 13 hrs
- SwordTip Scotland 14 hrs
- SandAndCastle Scotland 15 hrs
- Russland Finland 16 hrs

Chat feed

- labbe2 31 min
- Tveskägg ok
- labbe2: du kan behöva läsa innan du ska hem
- Drottningen 41 min
- BillLingonHjort: du får gå med hög knätröja
- MCoDWat 1 hour
- rodarna

BONANZA 2023 2 months

You have not missed that the Bonanza 2023 will take place in Umeå, Västerbotten, Sweden on Saturday the 20th of May, 2023, have you? It will be organized by Turf Västerbotten and here's a post-Christmas offer from them.

"Surely that special Christmas present was missing? Here's the solution! Book your participation in Bonanza 2023 now! The perfect Turf gift for yourself or someone else! Read all about it HERE: See you in Umeå! Team Turf Västerbotten"

BLOG Turf Blog 06-03-23 13 hrs

TURF INSIDER February 22 days

Round winners - January 2023 (Round #151)

Congratulations to the winners of round January 2023: Björke from Östergötland took his fourth Gold, Fashven from Scotland doubled up on his Silvers and fearlags added a second Bronze to her medal suite. Well done mates!


Upcoming events

If you are organizing an open event, don't forget to write to insider@turfgame.com a couple of months in advance to get the information about your event into the news letter.:

Västerbotten Winter Classic 2023

If you like snow and cold, head to Umeå for their Winter Classic in the middle of February. Turf Västerbotten will organize their annual Winter Classic around the 20th of February. More

Turf awards - Time to nominate 2022 25 days



TURF INSIDER January 2 months

Round winners - December 2022 (Round #150)

Congratulations to the winners of round December 2022 (#150): Király from Skåne turfed home his 16th Gold Medal, melo0708 from Bielinge added a Silver to his Bronze and gerard_bucic from Berlin secured his first Bronze. Well done mates!

Andrimon have decided to restyle the naming of the rounds in Turf. From this Turf Insider, you will notice the monthly mail is named "Turf Round News" with the just finished round designated "December 2022" followed by the number #150. The idea is that December 2022 will be easier to remember than Round #150. Both ways will continue to be used to talk about Rounds in turf, but more emphasis will be on the December 2022 nomenclature.

Upcoming events

TURF INSIDER December 3 months

Teams
Play Turf with your company.
turfteams.se

Issues
Report them at
Issues.turfgame.com

Statistics
Check out
Warded.se/turf
for more stats from the game.

[FB](#) [IG](#) [YT](#)



Paret
Rest 1974, Lisa Eriksson f1919

[➔](#)

[+](#) [📱](#)

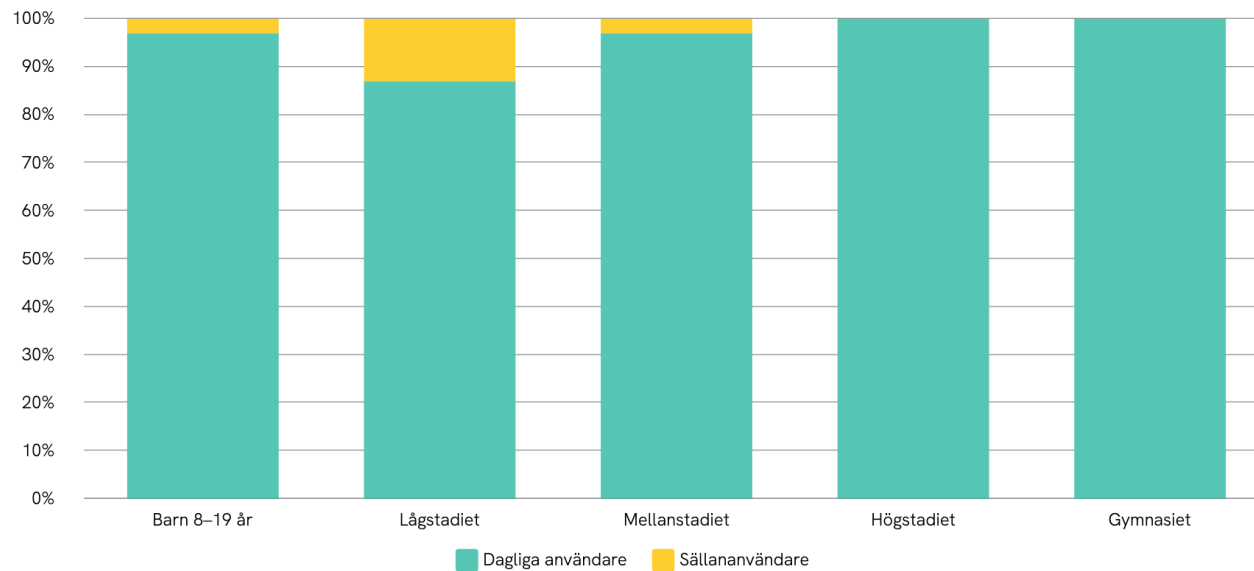


DIAGRAM 10.2

Bas: Barn 8–19 år


Fråga: Hur ofta använder du internet? Med internetanvändning avser vi all användning oavsett om det är på dator, surfplatta, smartmobil (smartphone), spelkonsol etc. År 2022 (Studie 2/BOI)

Hjälp  Exportera  Skriv ut 



svensknaochinternet.se/rapporter/svenskarna-och-internet-2022/barnen-och-internet

RAPPORTEN 'SVENSKARNA OCH INTERNET'



”[...] so the critical analysis of audiences cannot be satisfied with sporadic inclusion of disembodied, decontextualized observations of behavior or cherry-picked survey percentages but must engage with audiences meaningfully in and across the contexts of their lives.”

Sonia Livingstone (2019, sp. 179)

Professor Sonia Livingstone leder bl.a. arbetet med Digital Futures Commission (the 5Rights Foundation) och the Global Kids Online project (med UNICEF).

Parenting for a Digital Future

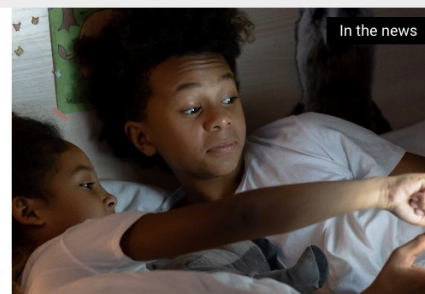
A blog about growing up in a digital world

Latest posts

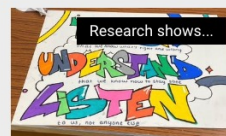
Responding to online risk to children: what does good practice look like? ★

FEBRUARY 8TH, 2023

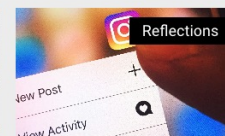
2



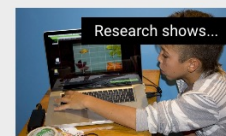
In the news



Research shows...



Reflections



Research shows...

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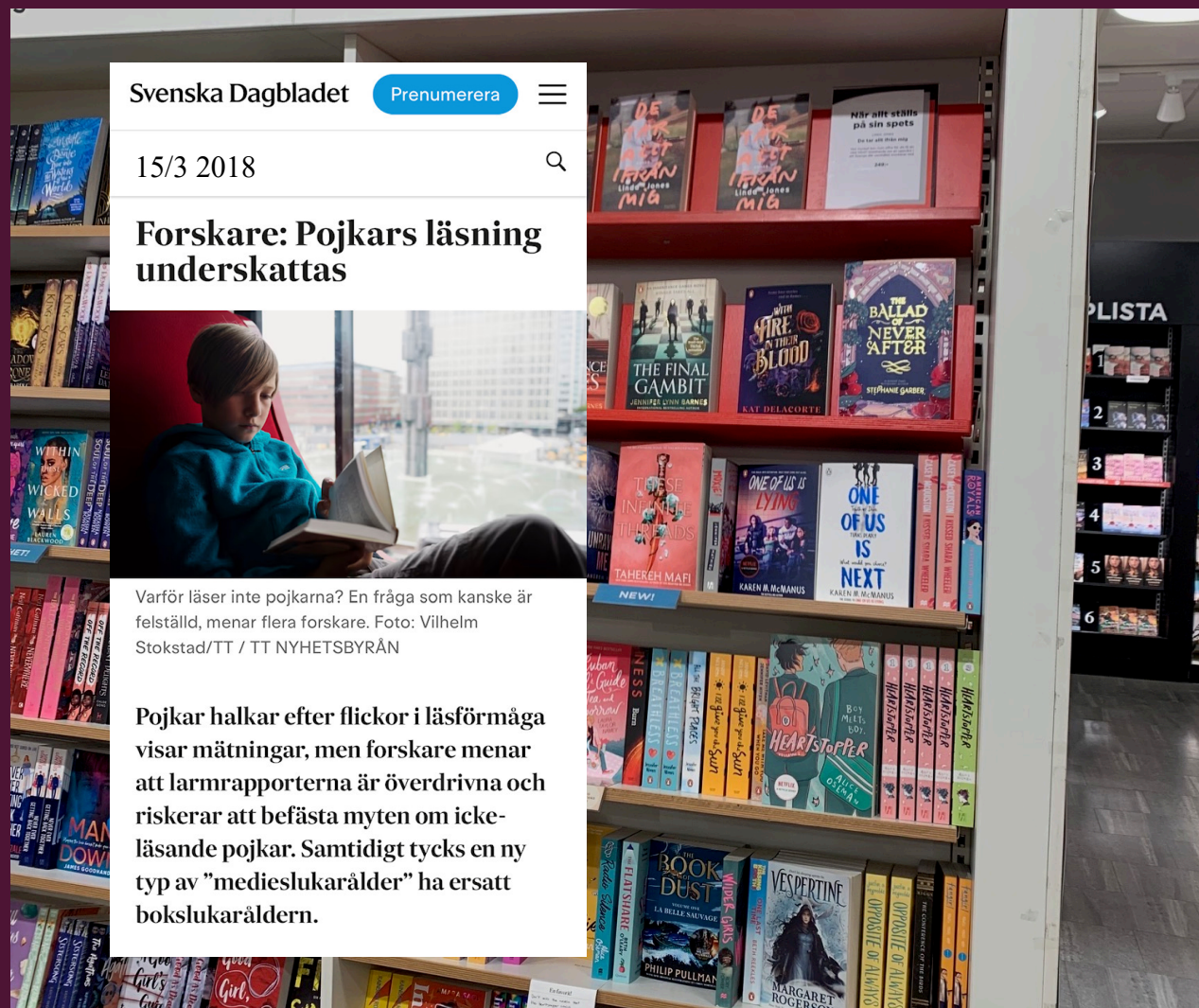
#P4DF

Tweets from

<https://blogs.lse.ac.uk/parenting4digitalfuture>

<https://digitalfuturescommission.org.uk/playful-by-design-toolkit>

LÄSNINGEN HAR GÅTT NER



Svenska Dagbladet

Prenumerera



15/3 2018



Forskare: Pojkars läsning underskattas



Varför läser inte pojkarna? En fråga som kanske är felställd, menar flera forskare. Foto: Vilhelm Stokstad/TT / TT NYHETSBYRÅN

Pojkar halkar efter flickor i läsförmåga visar mätningar, men forskare menar att larmrapporterna är överdrivna och riskerar att befästa myten om icke-läsande pojkar. Samtidigt tycks en ny typ av "medieslukarålder" ha ersatt bokslukaråldern.

TikTok

#booklover

#booktok

#bookworm

#bookish

#yabooks

#fyp

#goodreads

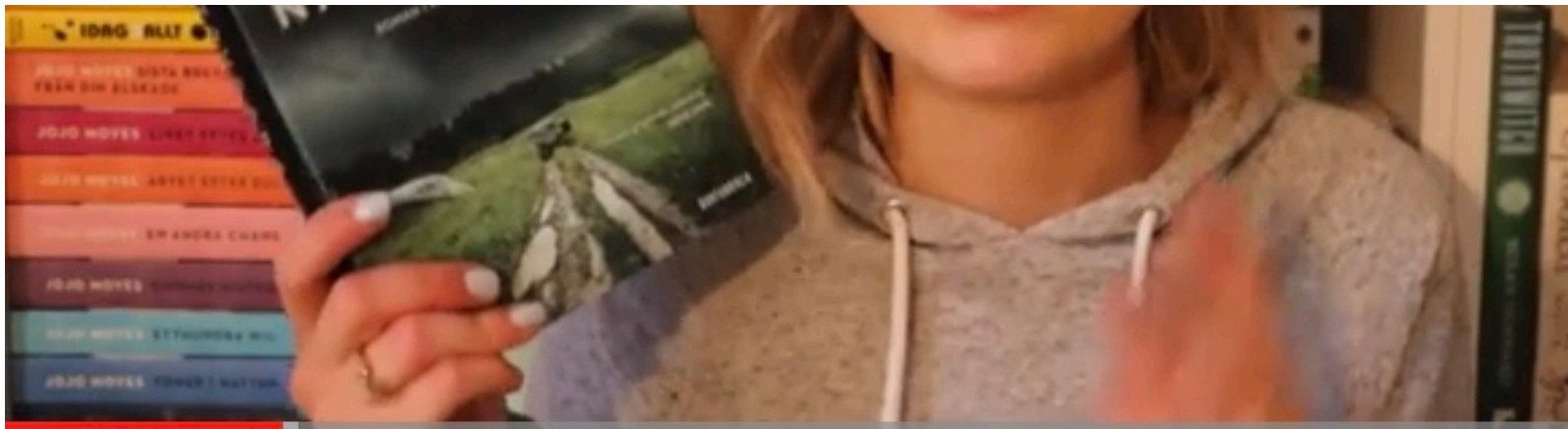
#amreading

#fyp = "ForYouPage" (individualized recommended material)

#ya = "Young Adult"



#Bookstagram



BOOK HAUL: går bananas på bokrean



research into the impact of technological transformations on the Digital Generation

[download the DigiGen leaflet](#)

English, български, čeština, dansk, Deutsch, eesti, ελληνικά, español, français, Gaeilge, hrvatski, italiano, latviešu, lietuvių, magyar, Malti, Nederlands, norsk, polski, português, română, slovenčina, slovenščina, suomi and svenska.

latest news >



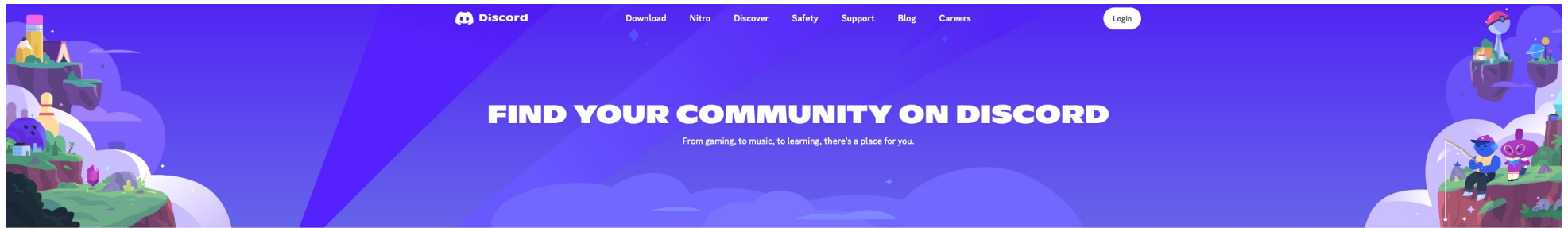
The impact of technological transformation on the digital generation - policy recommendations
Policy brief November 2022



Final DigiGen working paper: Understanding children and young people as digital citizens



DigiGen's scientific and public engagement- examples of the team's activities during the past six months



- Kvalifikation
- Socialisation
- Subjektifiering

The image is a screenshot of the Discord 'Explore communities' search results page. The search bar at the top contains the text 'Education'. Below the search bar, a list of categories is shown on the left, with 'Education' selected and highlighted. The main content area displays search results for 'Education', with a total of '1689 Results Found in Education'. The first result is for the 'English' community, which is circled in red. The second result is for 'Sui', and the third is for 'Official r/wallstreetbets'. The fourth result, 'Study Together', is also circled in red. The 'Study Together' result includes a 'VERIFIED' badge. The 'English' result includes a 'PARTNERED' badge. The 'Sui' result includes a 'PARTNERED' badge. The 'Official r/wallstreetbets' result includes a 'PARTNERED' badge.

STUDIER MED UNGDOMAR

”Combining teens’ favourite ways to engage with everyday tasks and cultural heritage spaces allows them to see museums differently, as spaces that could provide engaging and fun experiences.”

Cesário and Nisi (2022, p. 11)

🏠 Evidence Base & Data Directory

A free online database and directory of European research and evidence on children's and young people's digital lives.

Together with partners and collaborators in 35 countries, we created a database that collates more than 1,700 publications and 1,300 studies from across Europe published since 2014. Every piece collated was coded by our partnering experts, and its key insights are translated to English, regardless of original language of publication. Furthermore, the coder experts recorded main topics, implications for stakeholders and much more, making this resource both a more accessible gateway to evidence and a much-needed systematisation tool of the diverse and heterogenous evidence on the topic available in Europe.

LÄRARES UTMANINGAR

- Lång tradition av att främja demokrati och goda vanor (Är det en utmaning?!)
- Plattformisering – dokumentation, administration, ansvar
- Merarbete – lägga ut instruktioner på skolplattformen och (i vissa fall) dela ut papper (analogt och digitalt)
- Ingå i grupper/ communities för kompetensutveckling
- Nya kontaktytor – samarbete som kräver tydlighet med förväntningar

LÄRARES UTMANINGAR I PRAKTIKEN

- Kunskapsgapet mellan elever upplevs öka
- Kompensera för ojämlikhet
- Leta undervisningsmaterial – det finns oändligt mycket mer än skolböcker och lexikon idag
- Att behöva mäta sig med ”explosioner på Youtube”
- Regleringar som GDPR

VAD INNEBÄR DET FÖR ER?

- Analogt och digitalt i kombination (t.ex. pdf:er med fakta, uppgifter och lärarhandledning att ladda ner)
- Vad vill ni uppnå? Samarbete med skola, eller samarbete som även letar sig in i ungas vardag?
 - Kvalifikation
 - Socialisation
 - Subjektifiering
- Hur samarbeta med skolor långt bort?

VAD INNEBÄR DET FÖR ER?

- Hur uppmärksamma komplexiteten? Låta lärare och elever komma till tals? Prova ut material tillsammans med lärare och elever?
- Hur tydliggöra koppling till läroplan eller annan relevant policy?
- Hur erbjuda kompetensutveckling (studiedagar, eftermiddagar)? Hur förbereda inför samarbete/ besök?

VAD INNEBÄR DET FÖR ER?

- Hur främja skapande och delaktighet – hur skapa samtal *mellan* elever?
- Hur adressera frågor kopplade till GDPR/ etiska aspekter?
- Hur samverka med andra? (Själv är inte bäste dräng.)

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LÄNKAR

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www.statensmedierad.se/rapporter-och-analyser/material-rapporter-och-analyser/ungar--medier-2021

EU Kids Online: <https://www.lse.ac.uk/media-and-communications/research/research-projects/eu-kids-online>

DigiGen: www.digigen.eu

Livingstone: <https://blogs.lse.ac.uk/parenting4digitalfuture>, @Livingstone_S

Läroplaner: skolverket.se/undervisning

DigComp 2.2: www.dfs.se/digcomp_ramverket_for_digital_kompetens_for_medborgare

www.museumnext.com/article/museum-campaigns-for-young-people-by-young-people



Journalisten Gottfrid Renholm av Ernst Josephson (1880), Nationalmuseum

Tack för mig!

christina.lofving@gu.se



GÖTEBORGS UNIVERSITET